SYSTEMS AND CONTROL		
YEAR 7	YEAR 8	YEAR 9
Night Light / Door Sign	Up Lighter	Bubble blower
Pupils are expected to make a high quality, working light using a range of tools and equipment. Skills developed:	Pupils design their own acrylic display for an up lighter and are expected to manufacture a high quality, effective product which they then evaluate against the specification. Skills developed:	Product analysis / evaluation of available 'bubble blowers' including testing and a detailed examination of the mechanisms involved is expected to lead to the design of a pupil's own appealing, high quality and accurate product with an effective bubble
 Soldering a circuit Producing a net for the battery holder Using a strip heater safely and correctly to make the acrylic light holder and the battery holder Using a glue gun to assemble product In order to improve their knowledge of Systems and Control / Electronics pupils also investigate: Soldering processes How electricity is controlled Resistor values 	 Use of PIC programming Flow charts Soldering and testing more complex circuits Vacuum forming Filing and drilling using hand / power tools Safe use of PVA and Dichloromethane 	blower control. Skills developed: Product analysis Mechanism evaluation Further PIC programming Critical path analysis i.e. planning most suitable sequence of work Quality control System development